

# Table 1. Evaluation Plan

**FEDERAL OBJECTIVE 1: Participants in 21st Century Community Learning Center programs will demonstrate educational and social benefits and exhibit positive behavioral changes.**

**GOAL 1: 21st Century Community Learning Century Programs will promote the active engagement of enrolled participants.**

**Objective 1.1 Programs will offer engaging programmatic activities that promote participation, retention and active learning experiences.**

Primary Construct	Baseline / Prior Data Source	Indicator	State Level Activities	Local Level Activities	Data Collection & Reporting
<b>D) Participant Involvement</b>	From OSTLMS, number of students who attended 30 plus days.  12-13 year: 8,526 13-14 year: 9,033 This represents a 5.6% growth.	1.1.1 Increase the frequency of participation of enrolled students attending 21 <sup>st</sup> CCLC programs annually by <b>5%</b> as measured by the percent of children who attend 30 plus days per year.	Offer a broad array of high-quality activities including youth development, drug and violence prevention, career development, art, music, recreation, technology education, and character education, which reinforce and complement the school day and positively affect school attendance, academic performance, and decrease disciplinary actions or adverse behaviors.		<b>A. Measure/Analysis:</b> Data system tracks student enrollment and attendance <sup>1</sup> . <b>B. Target Sample:</b> All students <b>C. Timing:</b> On-going, daily attendance <b>D. Who Responsible:</b> Agencies/grantees enter attendance data, Amanda reviews data completion & quality <b>E. Reports:</b> Semi-annual results disaggregated as follows: • # of days 1-29, # days 30 – 59, # days 60 – 89, # days 90+ • Enrollment by time of day (morning vs. afternoon enrollment) and summer/school year • Enrollment by age, gender, FRL status, ethnicity and school • Enrollment by course, length of the class (days), day of week

<sup>1</sup> If attendance present days = 30+, include in count. Count should be unduplicated (student counted only once over the school year)

Primary Construct	Baseline / Prior Data Source	Indicator	State Level Activities	Local Level Activities	Data Collection & Reporting
<b>D) Participant Involvement</b>	Evidence from the evaluation of the national 21st CCLC program indicates that 25% of after school participants drop out after two months <sup>2</sup> . In fact, most data show a decline in students who re-enroll from one year to the next. Thus, increasing annually, even by a small amount is a positive finding.	1.1.2. Increase the percent of students who are retained in the 21st CCLC program by <b>5%</b> annually as measured by data system retention data.	Offer a broad array of high-quality activities including youth development, drug and violence prevention, career development, art, music, recreation, technology education, and character education, which reinforce and complement the school day and positively affect school attendance, academic performance, and decrease disciplinary actions or adverse behaviors.		<p><b>A. Measure/Analysis:</b> Data system tracks student enrollment and attendance. System will match/compare students (via IDs) enrollment from one year to the next to calculate retention in 21<sup>st</sup> CCLC program<sup>3</sup>.</p> <p><b>B. Target Sample:</b> All students</p> <p><b>C. Timing:</b> On-going, daily attendance</p> <p><b>D. Who Responsible:</b> Agencies/grantees enter attendance data, Amanda reviews data completion &amp; quality</p> <p><b>E. Reports:</b> Annual results disaggregated as follows:</p> <ul style="list-style-type: none"> <li>• Number of years retained (1, 2, etc.)</li> <li>• By programs and targeted grade level(s)</li> <li>• Retention by grade and school</li> </ul>

<sup>2</sup> <http://www.hfrp.org/content/download/1098/48603/file/issuebrief6.pdf>

<sup>3</sup> If prior year (PY) Student ID present AND attendance is 1+ day, AND current year (CY) Student ID present AND attendance is 1+ day, then retained. For retention over multiple years, same process except matching IDs across several years. For analysis of indicator, need to calculate target gain from baseline (and each year thereafter). For example, assume 50 students out of 100 students retained at baseline. Retention is 50% (50/100). 5% target gain would be calculated by multiplying 50% by 5% (target) = 52.5% (this is what you hope to achieve the following year). During the following year, would compare this percent (52.5%) to actual percent of students retained to determine whether indicator was met.

Primary Construct	Baseline / Prior Data Source	Indicator	State Level Activities	Local Level Activities	Data Collection & Reporting
<b>D) Participant Involvement</b>	Oakland OST Evaluation showed engagement rates of 85% for elementary, 75% for middle school, and 80% for high school <sup>4</sup> . New Hampshire 21 <sup>st</sup> CCLC evaluation showed average of 85% engagement in learning <sup>5</sup> .	1.1.3. <b>80%</b> or more of 21 <sup>st</sup> CCLC students will report they are actively engaged in their learning experience at their local 21 <sup>st</sup> CCLC program annually as measured by student surveys.	Offer a broad array of high-quality activities including youth development, drug and violence prevention, career development, art, music, recreation, technology education, and character education, which reinforce and complement the school day and positively affect school attendance, academic performance, and decrease disciplinary actions or adverse behaviors.		<p><b>A. Measure/Analysis:</b> KeySurvey used for electronic administration of student, parent and staff survey.</p> <p><b>B. Target Sample:</b> While data collected from all three sources (and reported out accordingly), indicator reflects only regular student participants (i.e., 30+ days of attendance)</p> <p><b>C. Timing:</b> Annually (Spring for SY programs and late summer for Summer programs), and/or upon completion of program or drop out.</p> <p><b>D. Who Responsible:</b> Students, staff and parents complete on KeySurvey. Staff provide computers and monitors for completion</p> <p><b>E. Reports:</b> Annual results disaggregated as follows:</p> <ul style="list-style-type: none"> <li>• Grade level &amp; school</li> <li>• By grantees</li> </ul>

<sup>4</sup> <http://ofcy.org/assets/Uploads/Evaluation/Public-Profit-Findings-Report-9.15.2.pdf>

<sup>5</sup> <http://www.education.nh.gov/instruction/integrated/documents/ccl-report-final.pdf>

## GOAL 2: 21st Century Community Learning Center Programs will provide a safe, supportive, and healthy environment for youth.

**Objective 2.1: Students participating in 21<sup>st</sup> CCLC programs will demonstrate increases in perceptions of support, connectedness, and safety.**

Primary Construct	Baseline / Prior Data Source	Indicator	State Level Activities	Local Level Activities	Data Collection & Reporting
<b>D) Participant Involvement</b>	Oakland OST Evaluation showed support rates of 89%. New Hampshire 21 <sup>st</sup> CCLC evaluation showed average of 81%. The evaluation of the CA James Irvine Foundation's CORAL initiative showed averaged self-reported support rates of 97% <sup>6</sup> .	2.1.1 <b>90%</b> or more of 21 <sup>st</sup> CCLC students will report they are supported by and connected to staff in their program annually as measured by student surveys.	1. Promote staff and student relationships 2. Create and implement safety plans coordinated with school or organization plan including: a. Drills b. Mandatory reporting c. Protocols 3. Implement Bully Prevention Programs with students including teaching how to report bullying incidents.		<b>A. Measure/Analysis:</b> KeySurvey used for electronic administration of student survey. <b>B. Target Sample:</b> Regular student participants (i.e., 30+ days of attendance) <b>C. Timing:</b> Annually (Spring for SY programs and late summer for Summer programs), and/or upon completion of program/ drop out. <b>D. Who Responsible:</b> Students complete on KeySurvey. Staff provide computers and monitors for completion <b>E. Reports:</b> Annual results disaggregated as follows: • Grade level & school • By grantees
<b>D) Participant Involvement</b>	Oakland OST Evaluation showed perceived safety rates of 87%. New Hampshire 21 <sup>st</sup> CCLC evaluation showed average of 89%. The CORAL afterschool initiative in CA showed average of 90%.	2.1.2. <b>90%</b> or more of 21 <sup>st</sup> CCLC students will report feeling physically safe in their program annually as measured by student surveys.	1. Promote staff and student relationships 2. Create and implement safety plans coordinated with school or organization plan including: a. Drills b. Mandatory reporting c. Protocols 3. Implement Bully Prevention Programs with students including teaching how to report bullying incidents.		<b>A. Measure/Analysis:</b> KeySurvey used for electronic administration of student and parent survey. <b>B. Target Sample:</b> While data collected from two sources (and reported out accordingly), indicator reflects regular student participants (i.e., 30+ days of attendance) <b>C. Timing:</b> Annually (Spring for SY programs and late summer for Summer programs), and/or upon completion of program/ drop out. <b>D. Who Responsible:</b> Students and parents complete on KeySurvey, Staff provide computers and monitors for completion <b>E. Reports:</b> Annual results disaggregated as follows: • Grade level & school • By grantees

<sup>6</sup> [https://irvine-dot-org.s3.amazonaws.com/documents/59/attachments/WhatMatters\\_Insight.pdf?1412656136](https://irvine-dot-org.s3.amazonaws.com/documents/59/attachments/WhatMatters_Insight.pdf?1412656136)

Primary Construct	Baseline / Prior Data Source	Indicator	State Level Activities	Local Level Activities	Data Collection & Reporting
<b>D) Participant Involvement</b>	New Hampshire 21 <sup>st</sup> CCLC evaluation showed annual student sense of belonging at 76%. The CORAL afterschool initiative in CA showed average of 71%.	2.1.3. <b>75%</b> or more of 21 <sup>st</sup> CCLC students will report feeling connected to peers (including having a sense of belonging) annually as measured by student surveys.	1. Promote staff and student relationships 2. Create and implement safety plans coordinated with school or organization plan including: a. Drills b. Mandatory reporting c. Protocols 3. Implement Bully Prevention Programs with students including teaching how to report bullying incidents.		<b>A. Measure/Analysis:</b> KeySurvey used for electronic administration of student survey. <b>B. Target Sample:</b> Regular student participants (i.e., 30+ days of attendance) <b>C. Timing:</b> Annually (Spring for SY programs and late summer for Summer programs), and/or upon completion of program/ drop out. <b>D. Who Responsible:</b> Students complete on KeySurvey. Staff provide computers and monitors for completion <b>E. Reports:</b> Annual results disaggregated as follows: • Grade level & school • By grantees

**Objective 2.2: Students participating in 21<sup>st</sup> CCLC programs will be provided with healthy eating opportunities.**

Primary Construct	Baseline / Prior Data Source	Indicator	State Level Activities	Local Level Activities	Data Collection & Reporting
<b>D) Participant Involvement</b>	77 total centers met criteria in 2013-14.  61 programs used NLSP in 13-14 program year though OPI lunch programs. 9 programs used CACFP through DPHHS. 7 programs used some other source or were not using either (teachers using their own money, etc)  90.9% of eligible centers enrolled in nutrition programs.	2.2.1 <b>100%</b> of 21 <sup>st</sup> CCLC centers who meet eligibility criteria will enroll in the USDA Healthy Snack Program (NSLP or CACFP) as measured by School Nutrition Program and DPHHS enrollment records.	Promote enrollment of students who are eligible for USDA Healthy Snack Program.		<b>A. Measure/Analysis:</b> School Nutrition/DPHHS Monitoring Reports: Count total centers that meet eligibility criteria that are enrolled in these programs out of all centers meeting criteria. <b>B. Target Sample:</b> All centers <b>Timing:</b> Mid-year February reporting period <b>Who Responsible:</b> School Nutrition and DPHHS runs a report for Amanda and she counts centers enrolled in these programs. <b>Reports:</b> Annual results disaggregated as follows: • By programs and targeted grade level(s)

**GOAL 3: 21<sup>st</sup> CCLC Programs will work collaboratively with families and community to promote positive youth development and parental skills.**

**Objective 3.1 Parents of students in 21<sup>st</sup> CCLC Programs will demonstrate increases in parental involvement and support/knowledge of student.**

Primary Construct	Baseline / Prior Data Source	Indicator	State Level Activities	Local Level Activities	Data Collection & Reporting
<b>C) Partnerships, Collaborations, and Sustainability</b>	The Department of Education's 2006-2007 "Parent and Family Involvement in Education" survey found that just 55 percent of parents were "very satisfied with the way school staff interacts with parents.	3.1.1. <b>65%</b> or more of 21 <sup>st</sup> CCLC parents/ caregivers will report that they are satisfied with communication from center staff annually as measured by parent surveys.	State will encourage programs to: 1. Offer Family Activities 2. Offer Family Educational Opportunities. 3. Implement Parent Engagement Activities 4. Provide training to programs on civic engagement and service learning 5. Encourage community involvement in the program		<b>A. Measure/Analysis:</b> KeySurvey used for electronic administration of parent survey. <b>B. Target Sample:</b> All parents <b>C. Timing:</b> Annually (Spring for SY programs and late summer for Summer programs), and/or upon completion of program or drop out. <b>D. Who Responsible:</b> Parents complete on KeySurvey. Staff provide computers and monitors for completion <b>E. Reports:</b> Annual results disaggregated as follows: • Child's grade level • By grantees
<b>C) Partnerships, Collaborations, and Sustainability</b>	SSHS grant showed that 71% of parents demonstrated parental knowledge/ awareness of student's educational progress.	3.1.2. <b>65%</b> or more of parents will report knowledge and awareness of student progress and activities in 21 <sup>st</sup> CCLC program and school annually as measured by parent surveys.	State will encourage programs to: 1. Offer Family Activities 2. Offer Family Educational Opportunities. 3. Implement Parent Engagement Activities 4. Provide training to programs on civic engagement and service learning 5. Encourage community involvement in the program		<b>A. Measure/Analysis:</b> KeySurvey used for electronic administration of parent survey. <b>B. Target Sample:</b> All parents <b>C. Timing:</b> Annually (Spring for SY programs and late summer for Summer programs), and/or upon completion of program or drop out. <b>D. Who Responsible:</b> Parents complete on KeySurvey. Staff provide computers and monitors for completion <b>E. Reports:</b> Annual results disaggregated as follows: • Child's grade level • By grantees

**Objective 3.2 Students will demonstrate increases in community and civic engagement.**

Primary Construct	Baseline / Prior Data Source	Indicator	State Level Activities	Local Level Activities	Data Collection & Reporting
<b>C) Partnerships, Collaborations, and Sustainability</b>	One study showed that on average, about 45 percent of students are involved in community service within the schools that offer it <sup>7</sup> . Another study found that more than 1 in 4 eighth grade students in the U.S. volunteer each year <sup>8</sup> .	3.2.1. <b>50%</b> or more of middle and high school students and <b>25%</b> or more of elementary students in 21 <sup>st</sup> CCLC programs that offer community service activities will report participation in community service/ service learning opportunities annually as measured by student survey.	State will encourage programs to: 1. Offer Family Activities 2. Offer Family Educational Opportunities. 3. Implement Parent Engagement Activities 4. Provide training to programs on civic engagement and service learning 5. Encourage community involvement in the program		<b>A. Measure/Analysis:</b> KeySurvey used for electronic administration of student survey. <b>B. Target Sample:</b> Regular student participants (i.e., 30+ days of attendance) participating in programs that offer service learning/community service opportunities. <b>C. Timing:</b> Annually (Spring for SY programs and late summer for Summer programs), and/or upon completion of program/ drop out. <b>D. Who Responsible:</b> Students complete on KeySurvey. Staff provide computers and monitors for completion <b>E. Reports:</b> Annual results disaggregated as follows: • Grade level & school • By grantees
<b>C) Partnerships, Collaborations, and Sustainability</b>	OSTLMS data shows 17 centers provided service learning/community service, out of 141 centers (12%)	3.2.2. <b>80%</b> or more of 21 <sup>st</sup> CCLC centers are offering service learning/civic engagement activities in their programs annually as measured by data system records.	State will encourage programs to: 1. Offer Family Activities 2. Offer Family Educational Opportunities. 3. Implement Parent Engagement Activities 4. Provide training to programs on civic engagement and service learning 5. Encourage community involvement in the program		<b>A. Measure/Analysis:</b> Data system tracks attendance in course offering data collection system based on course description in service learning or community service. Count centers offering this activity out of total centers (unduplicated). <b>B. Target Sample:</b> All centers <b>C. Timing:</b> On-going, as courses added to system <b>D. Who Responsible:</b> Agencies/grantees enter data, Amanda reviews data completion & quality <b>E. Reports:</b> Annual results disaggregated as follows: • Targeted grade level(s) • By grantees

<sup>7</sup> Community Service and Service-Learning in U.S. Public Schools, 2004: Findings from a National Survey, Search Institute, Minneapolis, Minnesota, [www.search-institute.org/whatsnew/2004G2GCompleteSurvey.pdf](http://www.search-institute.org/whatsnew/2004G2GCompleteSurvey.pdf).

<sup>8</sup> Child Trends. *Table 1: Students who volunteer at least once per month by grade level, 1991-2009*. Retrieved from [http://www.childtrendsdatabank.org/sites/default/files/20\\_Volunteering\\_tab01.jpg](http://www.childtrendsdatabank.org/sites/default/files/20_Volunteering_tab01.jpg).

***FEDERAL OBJECTIVE 2: 21st Century Community Learning Centers will offer high-quality enrichment opportunities that positively affect student outcomes such as school attendance and academic performance, and result in decreased disciplinary actions or other adverse behaviors.***

**GOAL 4: 21<sup>st</sup> CCLC Programs will see an increase in the socio-emotional skills of their students.**

**Objective 4.1: Students participating in 21<sup>st</sup> CCLC programs will demonstrate improvements in perceptions of self-control and conflict resolution skills.**

Primary Construct	Baseline / Prior Data Source	Indicator	State Level Activities	Local Level Activities	Data Collection & Reporting
<b>F) Academic and Enrichment Components</b>	CASEL meta-analysis found 35% growth (over control group) among after school participants on “positive social behavior” and 57% overall positive change. <sup>9</sup>	4.1.1 <b>50%</b> or more of 21 <sup>st</sup> CCLC students will demonstrate improvements in conflict resolution skills annually as measured by school day teacher surveys.	1. Integrate/coordinate school day expectations for consistency. 2. Teach problem solving and goal setting in schools 3. Implement the High School Initiative supported by OPI 4. Teach Behavior Expectations		<p><b>A. Measure/Analysis:</b> KeySurvey used for electronic administration of school teacher survey. Analysis should only include students where improvement was warranted.</p> <p><b>B. Target Sample:</b> Teachers of regular student program participants (i.e., 30+ days of attendance).</p> <p><b>C. Timing:</b> Annually (Spring for SY programs and late summer for Summer programs), and/or upon completion of program or drop out.</p> <p><b>D. Who Responsible:</b> Teachers complete on KeySurvey. Staff provide computers and monitors for completion</p> <p><b>E. Reports:</b> Annual results disaggregated as follows:</p> <ul style="list-style-type: none"> <li>• Grade level &amp; school</li> <li>• By grantees</li> </ul>
<b>F) Academic and Enrichment Components</b>	SSHS evaluation showed that on average, 72% of students (middle to high school) perceived self-control at post-survey.	4.1.2. <b>75%</b> or more of 21 <sup>st</sup> CCLC student’s will report personal control (over their behavior and future) annually as measured by student surveys.	1. Integrate/coordinate school day expectations for consistency. 2. Teach problem solving and goal setting in schools 3. Implement the High School Initiative supported by OPI 4. Teach Behavior Expectations		<p><b>A. Measure/Analysis:</b> KeySurvey used for electronic administration of student survey.</p> <p><b>B. Target Sample:</b> Regular student participants (i.e., 30+ days of attendance)</p> <p><b>C. Timing:</b> Annually (Spring for SY programs and late summer for Summer programs), and/or upon completion of program or drop out.</p>

<sup>9</sup> Durlak, J. A., & Weissberg, R. P. (2007). The impact of after-school programs that promote personal and social skills. Chicago, IL: Collaborative for Academic, Social, and Emotional Learning. Positive Social Behaviors include constructs such as effective expression of feelings, positive interactions with others, cooperation, leadership, assertiveness in social contexts, or social skills in general.

Primary Construct	Baseline / Prior Data Source	Indicator	State Level Activities	Local Level Activities	Data Collection & Reporting
					<p><b>D. Who Responsible:</b> Students complete on KeySurvey. Staff provide computers and monitors for completion</p> <p><b>E. Reports:</b> Annual results disaggregated as follows:</p> <ul style="list-style-type: none"> <li>• Grade level &amp; school</li> <li>• By grantees</li> </ul>

**Objective 4.2: Students participating in 21<sup>st</sup> CCLC programs will demonstrate improvements in behavior.**

Primary Construct	Baseline / Prior Data Source	Indicator	State Level Activities	Local Level Activities	Data Collection & Reporting
<b>F) Academic and Enrichment Components</b>	CASEL meta-analysis found 30% improvement (over control group) among after school participants on problem behaviors.	4.2.1 Increase 21 CCLC students' demonstrated personal control over their behavior through a <b>25%</b> decrease in formal behavior referral(s) to the principal or administrator during the school day and after school program as measured by annual school discipline records.	1. Integrate/coordinate school day expectations for consistency. 2. Teach problem solving and goal setting in schools 3. Implement the High School Initiative supported by OPI 4. Teach Behavior Expectations		<p><b>A. Measure/Analysis:</b> School discipline logs, schools share aggregate data (not individual level)<sup>10</sup>.</p> <p><b>B. Target Sample:</b> Regular student participants (i.e., 30+ days of attendance)</p> <p><b>C. Timing:</b> At the end of every school year.</p> <p><b>D. Who Responsible:</b> OPI facilitates MOUs, Agencies/grantees work with school staff to collect, Amanda reviews data for completion.</p> <p><b>E. Reports:</b> Annual results disaggregated as follows:</p> <ul style="list-style-type: none"> <li>• Grade level</li> <li>• By programs and targeted grade level(s)</li> <li>• by source (school or afterschool program)</li> <li>• by age, gender, FRL status, ethnicity</li> </ul>
<b>F) Academic and Enrichment Components</b>	MT 2014 21 <sup>st</sup> CCLC teacher surveys as reported by PPICS showed that 1437 out of 2596 (55%) students demonstrated	<b>GPRA 4.2.2. 60%</b> or more of 21 <sup>st</sup> CCLC participants will demonstrate improvements in behavior annually as	1. Integrate/coordinate school day expectations for consistency. 2. Teach problem solving and goal setting in schools 3. Implement the High School Initiative supported		<p><b>A. Measure/Analysis:</b> KeySurvey used for electronic administration of school teacher survey. Analysis should only include students where improvement was warranted.</p> <p><b>B. Target Sample:</b> Teachers of regular student program participants (i.e., 30+ days of attendance).</p>

<sup>10</sup> Two aggregate counts would be provided: 1) total referrals by 21<sup>st</sup> CCLC students from current year (at end of school year) and 2) total referrals for same group of 21<sup>st</sup> CCLC students from *prior year*. Calculation: Sum of prior referrals – sum of current year referrals = difference. Difference/sum of prior referrals = percent change. This value is compared to 25% target.

Primary Construct	Baseline / Prior Data Source	Indicator	State Level Activities	Local Level Activities	Data Collection & Reporting
	improvement in behavior.	measured by school day teacher surveys.	by OPI 4. Teach Behavior Expectations		<p><b>C. Timing:</b> Annually (Spring for SY programs and late summer for Summer programs), and/or upon completion of program or drop out.</p> <p><b>D. Who Responsible:</b> Teachers complete on KeySurvey. Staff provide computers and monitors for completion</p> <p><b>E. Reports:</b> Annual results disaggregated as follows:</p> <ul style="list-style-type: none"> <li>• Grade level &amp; school</li> <li>• By grantees</li> </ul>

## GOAL 5: Student's in 21<sup>st</sup> CCLC Programs will show improvement in academic achievement.

### Objective 5.1. 21<sup>st</sup> CCLC Programs will increase students' performance in math and reading.

Primary Construct	Baseline / Prior Data Source	Indicator	State Level Activities	Local Level Activities	Data Collection & Reporting
<b>F) Academic and Enrichment Components</b>	80.7% of all 21 <sup>st</sup> CCLC enrolled students showed at or above proficient in reading in GEMS database for 2013-14.	<b>GPRA 5.1.1.</b> The percentage of 21 <sup>st</sup> CCLC participants who meet or exceed the proficient level of performance on State Assessments in reading/language arts will increase by <b>5%</b> annually.	State will promote the following activities among grantees: 1. Stem Implementation 2. Literacy and Reading Activities		<p><b>A. Measure/Analysis:</b> GEMS reporting system houses assessment information and this information is pulled by OPI.</p> <p><b>B. Target Sample:</b> Regular student participants (i.e., 30+ days of attendance).</p> <p><b>C. Timing:</b> Annually (in Fall/Winter for data from prior Spring testing)</p> <p><b>D. Who Responsible:</b> Amanda to pull reports from GEMS and feed back to individual programs.</p> <p><b>E. Reports:</b> Annual results disaggregated as follows:</p> <ul style="list-style-type: none"> <li>• By grantees</li> <li>• by grade, gender, FRL status, ethnicity</li> </ul>
<b>F) Academic and Enrichment Components</b>	61.9% of 21 <sup>st</sup> CCLC enrolled students show at or above proficient in math in the GEMS data warehouse for 2013-14.	<b>GPRA 5.1.2.</b> The percentage of 21 <sup>st</sup> CCLC participants who meet or exceed the proficient level of performance on State Assessments in mathematics will increase by <b>5%</b> annually.	State will promote the following activities among grantees: 1. Stem Implementation 2. Literacy and Reading Activities		<p><b>A. Measure/Analysis:</b> GEMS reporting system houses assessment information and this information is pulled by OPI.</p> <p><b>B. Target Sample:</b> Regular student participants (i.e., 30+ days of attendance).</p> <p><b>C. Timing:</b> Annually (in Fall/Winter for data from prior Spring testing)</p> <p><b>D. Who Responsible:</b> Amanda to pull reports from GEMS and feed back to individual programs.</p>

Primary Construct	Baseline / Prior Data Source	Indicator	State Level Activities	Local Level Activities	Data Collection & Reporting
					<b>E. Reports:</b> Annual results disaggregated as follows: <ul style="list-style-type: none"> <li>• By grantees</li> <li>• by grade, gender, FRL status, ethnicity</li> </ul>

**Objective 5.2. Students in 21<sup>ST</sup> CCLC Programs will demonstrate increases in homework completion and class participation.**

Primary Construct	Baseline / Prior Data Source	Indicator	State Level Activities	Local Level Activities	Data Collection & Reporting
<b>F) Academic and Enrichment Components</b>	<p>MT 2014 21<sup>st</sup> CCLC teacher surveys as reported by PPICS showed that 67.4% (1968/2921) of students demonstrated improvements in homework completion and 68.1% (1885/2770) demonstrated improvements in class participation.</p> <p>New Hampshire 21<sup>st</sup> CCLC report showed that 60% of teachers reported improvements in homework completion and 64% on class participation.</p>	<b>GPRA 5.2.1. 70% or more of 21<sup>st</sup> CCLC participants will demonstrate improvement in homework completion and class participation annually as measured by school day teacher surveys.</b>	<p>State will promote the following activities among grantees:</p> <ol style="list-style-type: none"> <li>1. Stem Implementation</li> <li>2. Literacy and Reading Activities</li> </ol>		<p><b>A. Measure/Analysis:</b> KeySurvey used for electronic administration of school teacher survey. Analysis should only include students where improvement was warranted.</p> <p><b>B. Target Sample:</b> Teachers of regular student program participants (i.e., 30+ days of attendance).</p> <p><b>C. Timing:</b> Annually (Spring for SY programs and late summer for Summer programs), and/or upon completion of program or drop out.</p> <p><b>D. Who Responsible:</b> Teachers complete on KeySurvey. Staff provide computers and monitors for completion</p> <p><b>E. Reports:</b> Annual results disaggregated as follows:</p> <ul style="list-style-type: none"> <li>• Grade level &amp; school</li> <li>• By grantees</li> </ul>

## GOAL 6: 21st CCLC Programs will provide high-quality operations.

### Objective 6.1. 21<sup>st</sup> CCLC Programs will be perceived as valuable by parents and school teachers/administrators.

Primary Construct	Baseline / Prior Data Source	Indicator	State Level Activities	Local Level Activities	Data Collection & Reporting
<b>G. Evaluation of Program Goals, Progress and Effectiveness</b>	Prior data collection varies by program. Typically satisfaction rates are high (80% +).	6.1.1. <b>85%</b> or more of 21 <sup>st</sup> CCLC parents will report satisfaction with the 21st CCLC program annually as measured by a parent survey.	<p>State will promote the following activities among grantees:</p> <ol style="list-style-type: none"> <li>1. Disseminate Information on benefits of 21st CCLC programs to schools, decision makers, parents, and others</li> <li>2. Support programs on staff retention strategies</li> <li>3. Train Programs on grant requirements including: <ol style="list-style-type: none"> <li>a. Budgets</li> <li>b. Programming</li> <li>c. Evaluation Requirements</li> </ol> </li> <li>4. Administer <ol style="list-style-type: none"> <li>a. Partnerships</li> <li>b. Sustainability</li> <li>c. Strategies link to school day</li> <li>d. Academic Enrichment</li> <li>e. Nutrition?</li> <li>f. Character Development</li> <li>g. Career Development</li> <li>h. STEM, music, art</li> </ol> </li> <li>5. Implement/sustain a Regional Representative Training Model</li> <li>6. Review each program's report with program director annually</li> <li>7. Monitor each program 2x in the 5-year grant cycle.</li> <li>8. Conduct site visits as needed with new grantees/ directors, or when problems arise</li> </ol>		<p><b>A. Measure/Analysis:</b> KeySurvey used for electronic administration of parent survey.</p> <p><b>B. Target Sample:</b> All parents</p> <p><b>C. Timing:</b> Annually (Spring for SY programs and late summer for Summer programs), and/or upon completion of program or drop out.</p> <p><b>D. Who Responsible:</b> Parents complete on KeySurvey. Staff provide computers and monitors for completion</p> <p><b>E. Reports:</b> Annual results disaggregated as follows:</p> <ul style="list-style-type: none"> <li>• Child grade level</li> <li>• By grantees</li> </ul>

Primary Construct	Baseline / Prior Data Source	Indicator	State Level Activities	Local Level Activities	Data Collection & Reporting
<b>G. Evaluation of Program Goals, Progress and Effectiveness</b>	Prior data collection varies by program. Typically satisfaction rates are high (80% +).	6.1.2. <b>90%</b> or more of school day teachers and principals will report perceived value of the 21st CCLC program annually as measured by teacher and administrator satisfaction survey.	(same as above)		<p><b>A. Measure/Analysis:</b> KeySurvey used for electronic administration of school teacher and administrator survey.</p> <p><b>B. Target Sample:</b> All teachers and principals of program participants.</p> <p><b>C. Timing:</b> Annually (every Spring)</p> <p><b>D. Who Responsible:</b> School teachers and administrators complete on KeySurvey. Staff provide computers and monitors for completion</p> <p><b>E. Reports:</b> Report results separately for teachers and administrators. Annual results disaggregated as follows:</p> <ul style="list-style-type: none"> <li>• Grade level &amp; school</li> <li>• By grantees</li> </ul>

**Objective 6.2. Programs will offer high-quality program activities and operations that meet the needs of youth in the community.**

Primary Construct	Baseline / Prior Data Source	Indicator	State Level Activities	Local Level Activities	Data Collection & Reporting
<b>A) Program Management and Operations</b>	New data collection	6.2.1. <b>100%</b> of 21 <sup>st</sup> CCLC centers will serve at least 80% of their targeted capacity annually as measured by grantee reports.	Same as above		<p><b>A. Measure/Analysis:</b> New Data system tracks capacity for each program. Capacity calculated from targeted capacity as written on grant application<sup>11</sup>.</p> <p><b>B. Target Sample:</b> All centers.</p> <p><b>C. Timing:</b> On-going, as program info entered into system</p> <p><b>D. Who Responsible:</b> Agencies/grantees enter data, Amanda reviews data completion &amp; quality</p> <p><b>E. Reports:</b> Semi-annual results disaggregated as follows:</p> <ul style="list-style-type: none"> <li>• Capacity by program</li> </ul>
<b>A) Program Management and Operations</b>	From OSTLMS, 38 centers out of 149 centers are open a minimum of 60 hours per month during the school year (26%).	6.2.2. <b>80%</b> or more of 21 <sup>st</sup> CCLC centers are available a minimum of 60 hours per month for school year programs as measured by grantee reports.	Same as above		<p><b>A. Measure/Analysis:</b> New Data system tracks program hours.</p> <p><b>B. Target Sample:</b> All centers</p> <p><b>C. Timing:</b> On-going, as program info entered into system</p> <p><b>D. Who Responsible:</b> Agencies/grantees enter data, Amanda reviews data completion &amp; quality</p> <p><b>E. Reports:</b> Semi-annual results disaggregated as follows:</p> <ul style="list-style-type: none"> <li>• By program</li> </ul>
<b>A) Program Management and Operations</b>	From OSTLMS, 2013-2014 99 out of 149 centers ran summer programs (66%).	6.2.3. <b>75%</b> or more of 21 <sup>st</sup> CCLC centers will have summer offerings every year as measured by grantee reports.	Same as above		<p><b>A. Measure/Analysis:</b> New Data system tracks type of program (summer/school year)<sup>12</sup>.</p> <p><b>B. Target Sample:</b> All centers</p> <p><b>C. Timing:</b> On-going, as program info entered into system</p> <p><b>D. Who Responsible:</b> Agencies/grantees enter data, Amanda reviews data completion &amp; quality</p> <p><b>E. Reports:</b> Semi-annual results disaggregated as follows:</p> <ul style="list-style-type: none"> <li>• By program</li> </ul>

<sup>11</sup> If annual total served is greater than target capacity (per application) then met indicator.

<sup>12</sup> If "Time of Year" = "summer" then include count for center/grantee. Divide by total number of centers/grantees.

Primary Construct	Baseline / Prior Data Source	Indicator	State Level Activities	Local Level Activities	Data Collection & Reporting
<b>A) Program Management and Operations</b>	From 2012-2013 and 2013-2014 monitoring visits, 44 out of 48 (92%) programs monitored report compliance with at least 80% of quality indicators for organizational structure and management.	6.2.4. <b>100%</b> of centers will be compliant in at least 80% of quality indicators for organizational structure and management as measured by annual OPI site visits / monitoring tool.	Same as above		<p><b>A. Measure/Analysis:</b> OPI State Monitoring tool : Percent of total centers rated who are compliant in 4 out of 5 indicators</p> <p><b>B. Target Sample:</b> Centers visited during the year</p> <p><b>C. Timing:</b> On-going as site visits conducted</p> <p><b>D. Who Responsible:</b> OPI (Mary Ellen) collects data from site visits and then enters the results into the data system.</p> <p><b>E. Reports:</b> Annual results disaggregated as follows:</p> <ul style="list-style-type: none"> <li>• By centers</li> </ul>
<b>F) Academic and Enrichment Components</b>	From PPICS State report, in 2012-13, 68.5% centers emphasized at least one academic area. In 2013-2014 there were 88 out of 149 centers (59%) that emphasized at least one academic area.	<b>GPRA 6.2.5. 100%</b> of 21 <sup>st</sup> CCLC centers will emphasize at least one core academic area annually as measured by grantee reports.	Same as above		<p><b>A. Measure/Analysis:</b> New Data system tracks program details.</p> <p><b>B. Target Sample:</b> All centers</p> <p><b>C. Timing:</b> On-going, as program info entered into system</p> <p><b>D. Who Responsible:</b> Agencies/grantees enter data, Amanda reviews data completion &amp; quality</p> <p><b>E. Reports:</b> Semi-annual results disaggregated as follows:</p> <ul style="list-style-type: none"> <li>• By centers and grade levels targeted</li> </ul>
<b>F) Academic and Enrichment Components</b>	From PPICS State report, in 2012-13, 88.11% of centers offered enrichment in other non-academic areas. For the 2013-2014 year there were 90 out of 149 (60.4%) programs that reported enrichment or support activities.	<b>GPRA 6.2.6. 100%</b> of 21 <sup>st</sup> CCLC centers will offer enrichment or support activities in other (non-academic) areas annually as measured by grantee reports.	Same as above		<p><b>A. Measure/Analysis:</b> New Data system tracks program details.</p> <p><b>B. Target Sample:</b> All centers</p> <p><b>C. Timing:</b> On-going, as program info entered into system</p> <p><b>D. Who Responsible:</b> Agencies/grantees enter data, Amanda reviews data completion &amp; quality</p> <p><b>E. Reports:</b> Semi-annual results disaggregated as follows:</p> <ul style="list-style-type: none"> <li>• By centers and grade levels targeted</li> </ul>

Primary Construct	Baseline / Prior Data Source	Indicator	State Level Activities	Local Level Activities	Data Collection & Reporting
<b>F) Academic and Enrichment Components</b>	In 2013-2014 there were 74 out of 149 centers (50%) that focused on health/physical fitness/nutrition.	6.2.7 <b>75%</b> or more of 21 <sup>st</sup> CCLC centers will offer health/physical fitness/nutrition activities annually as measured by grantee reports.	Same as above		<p><b>A. Measure/Analysis:</b> New Data system tracks program details.</p> <p><b>B. Target Sample:</b> All centers</p> <p><b>C. Timing:</b> On-going, as program info entered into system</p> <p><b>D. Who Responsible:</b> Agencies/grantees enter data, Amanda reviews data completion &amp; quality</p> <p><b>E. Reports:</b> Semi-annual results disaggregated as follows:</p> <ul style="list-style-type: none"> <li>• By centers and grade levels targeted</li> </ul>
<b>C) Partnerships, Collaborations, and Sustainability</b>	Program monitoring tool: 2012-2013 and 2013-2014 monitoring tool indicates 23 out of 48 (48%) centers were in compliance with 4 out of 5 quality partnership indicators.	6.2.8. <b>100%</b> of 21 <sup>st</sup> CCLC centers will be rated as Compliant in at least 80% (4 out of 5) of quality Partnership indicators as measured by annual OPI site visits / monitoring tool.	Same as above		<p><b>A. Measure/Analysis:</b> OPI State Monitoring tool : Percent of total centers rated who are compliant in 4 out of 5 indicators</p> <p><b>B. Target Sample:</b> Centers visited during the year</p> <p><b>C. Timing:</b> On-going as site visits conducted</p> <p><b>D. Who Responsible:</b> OPI (Mary Ellen) collects data from site visits and then enters the results into the data system.</p> <p><b>E. Reports:</b> Annual results disaggregated as follows: • By centers</p>
<b>C) Partnerships, Collaborations, and Sustainability</b>	Program monitoring tool: 2012-2013 and 2013-2014 monitoring tool indicates 11 out of 48 (23%) grantees have sustainability plans.	6.2.9. By the end of 3rd year of funding, <b>100%</b> of grantees will have a sustainability plan.	Same as above		<p><b>A. Measure/Analysis:</b> OPI State Monitoring</p> <p><b>B. Target Sample:</b> All centers</p> <p><b>C. Timing:</b> Prior to 4<sup>th</sup> year of funding</p> <p><b>D. Who Responsible:</b> OPI collects data via monitoring prior to release of year 4 funding.</p> <p><b>E. Reports:</b> Annual results disaggregated as follows: • By centers</p>
<b>B) Staffing and Professional Development</b>	Monitoring tool: 2012-2013 and 2013-2014 monitoring tool indicates 41 out of 48 (85%) grantees indicate at least 8 out of 10 staffing and professional development indicators.	6.2.10. <b>100%</b> of 21 <sup>st</sup> CCLC centers will be rated as Compliant in at least 80% (8 out of 10) of quality Staffing and Professional Development indicators as measured by annual OPI site visits / monitoring tool.	Same as above		<p><b>A. Measure/Analysis:</b> OPI State Monitoring tool : Percent of total centers rated who are compliant in 8 out of 10 indicators</p> <p><b>B. Target Sample:</b> Centers visited during the year</p> <p><b>C. Timing:</b> On-going as site visits conducted</p> <p><b>D. Who Responsible:</b> OPI (Mary Ellen) collects data from site visits and then enters the results into the data system.</p> <p><b>E. Reports:</b> Annual results disaggregated as follows: • By centers</p>